

## POLITICAL PARTICIPATION COMPARISON



### LESSON SUMMARY

BENCHMARK
<b>SS.5.CG.2.2</b> Compare forms of political participation in the colonial period to today.
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none"><li>■ Students will describe forms of political participation in the colonial period (e.g., serving on juries, militia service, participation in elections for government).</li><li>■ Students will identify ways citizens participate in the political process today (e.g., serving on juries, participation in elections for government).</li></ul>
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none"><li>■ <b>ELA.5.F.1.3:</b> <i>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</i></li><li>■ <b>ELA.5.C.3.1:</b> <i>Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</i></li><li>■ <b>ELA.5.V.1.1:</b> <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i></li><li>■ <b>ELA.5.V.1.3:</b> <i>Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</i></li></ul>
ESSENTIAL QUESTION
How does political participation today compare to participation in colonial times?
VOCABULARY
n/a
MATERIALS
<ul style="list-style-type: none"><li>■ Past and Present Comparison Game slides</li><li>■ Political Participation Comparison slides</li><li>■ Political Participation Comparison exit ticket (2 per sheet)</li></ul>

## ACTIVITY SEQUENCE

INTRODUCTION/HOOK
<p><b>Teacher Note:</b> Benchmark SS.5.CG.2.3 discusses the expansion of voting rights in more depth and can be paired with this lesson to further address political participation.</p> <ol style="list-style-type: none"><li>1. Display the “Past and Present Comparison Game” slides. Ask students to identify what each image was used for. Then, with a partner, discuss what exists today that replaced this item but serves the same purpose.</li></ol> <p><b>Teacher Note:</b> Answers to each slide are in the Speaker Notes.</p> <ol style="list-style-type: none"><li>2. Lead a brief discussion with the students about how life was different in colonial America in comparison to today.</li></ol>
ACTIVITY
<ol style="list-style-type: none"><li>3. Project the “Political Participation Comparison” slides.</li><li>4. Explain to the students that the Founders felt that in order for our form of government (a constitutional republic) to be effective, the people need to have strong political participation.</li><li>5. Work through slides 2-6 to discuss four major forms of political participation that existed in colonial times and are still present today. As you discuss each form of participation, pose the following questions for discussion:<ol style="list-style-type: none"><li>a. What similarities do you notice about this form of participation between colonial times and today?</li><li>b. What is different about this form of participation today? What has changed?</li></ol></li></ol>
CLOSURE/FORMATIVE ASSESSMENT
<ol style="list-style-type: none"><li>6. Pass out the “Political Participation Comparison” exit ticket.</li><li>7. Read the directions to students: Select one of the four forms of participation we learned about today. In two sentences, explain what this form of participation looked like in the past versus today.</li></ol>
ADDITIONAL RESOURCES
<a href="#">FJCC/LFI Website</a>
ANSWER KEYS
n/a
SOURCES
<p>Colonial Juries: <a href="https://www.mass.gov/info-details/learn-about-the-history-of-the-jury-system#the-early-days-of-the-jury-system-">https://www.mass.gov/info-details/learn-about-the-history-of-the-jury-system#the-early-days-of-the-jury-system-</a></p>

US Juries: <https://www.uscourts.gov/services-forms/jury-service/learn-about-jury-service>

Minutemen/Militia:

<https://www.battlefields.org/learn/articles/militia-minutemen-and-continentals-american-military-force-american-revolution#:~:text=Militias%20were%20the%20main%20colonial,more%20elite%20companies%20of%20minutemen.>

US Military:

<https://www.usa.gov/military-requirements#:~:text=Each%20branch%20of%20the%20military,Coast%20Guard%3A%2017%20%2D%2031>